Ruaa Ali Ahmad

Jeddah /ksa

**m.r.a.i.y2000@hotmail.com ph.00966567918900**

Dear,

I am pleased to present my resume to you for your consideration as an elementary school teacher for your school. With ten years of classroom experience, and the desire to provide all students with an excellent education, I am confident in my ability to be a valuable asset to your school.

As my resume will demonstrate, I have a strong passion to educate young minds and help them blossom into well developed, responsible and successful individuals. Throughout the course of my career, I have had wonderful opportunities to teach diverse groups of children, including students with grade level or those who are gifted, even students with learning disabilities. As a result, I have become proficient at designing creative and stimulating lesson plans, which accommodate multiple intelligences, bring a hand – on approach to learning that keeps student interested and focused.

My greatest strength includes inspiring and motivating students. I actively engage their minds by incorporating a variety of manipulatives, joyful activities and cooperative projects .I tailor lesson plans to meet their diverse interests. I think that parent –teacher conferences hold a significant role promoting the values of participation in the educational process, reinforcing education in the home not to mention their great role boosting a child’s self- esteem and confidence.

I look forward to discussing with you the many ways in which I can make a significant contribution to you program. Thank you in advance for your time and consideration.

Sincerely,

Ruaa Ali Ahmad

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Jeddah /ksa

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**Professional Teaching Experience**

**Freelance Translator 2010- present**

* MOTHER TONGUE: Arabic
* Translation languages: Arabic >English (all subjects except legal)

I work as a freelance translator with my own business from a home office. My many years in Different places and my passion for work, education and cultural experiences have given me unique and complex insight into more than one culture and dialects.

* Translated from Arabic to English and vice versa.
* Applied language skills such as grammar, syntax, semantics, style and appropriate terminology.
* Consistently completed work by deadline
* Texts have included fables, medical and business articles, and art exhibition brochures.

**Translator at <http://www.for9a.com/en> 2012-2013**

**Translator for the Jeddah Islamic Port 2015**

**Green Peaks International School 2015-present**

Elementary Teacher (grade 3)

Instruct 3rd grade curriculum, designing and developing programs to meet academic, intellectual and social needs of students.

**Achievements:**

* Supported balanced reading program through the implementation of writing and reading workshops.
* Integrated technology through the development of units that included age appropriate computer literacy skills; adapted activities to meet the individual minds.
* Diverse use of manipulatives to insure active engagement of students in learning process ( movies , fine art , guest speakers ,songs , educational games and literature ) allowing students to take ownership of their learning .
* Enhancing students’ academic and social growth by using different teaching strategies; including whole group, ,individual, small group and direct teacher modeling to provide a solid academic structure and help set the right attitude towards learning .
* Foster the sense curiosity and deep understanding of the subjects using the multidisciplinary units.

**Al - Kon Al Motawara International School 2013-2015**

Elementary Teacher (grades 2and 3)

Instruct 2nd and 3rd grade curriculum, designing and developing programs to meet academic ,intellectual and social needs of students.

**Achievements:**

* Supported balanced reading program through the implementation of writing and reading workshops.
* Integrated technology through the development of units that included age appropriate computer literacy skills; adapted activities to meet the individual minds.
* Diverse use of manipulatives to insure active engagement of students in learning process ( movies , fine art , guest speakers ,songs , educational games and literature ) allowing students to take ownership of their learning .
* Enhancing students’ academic and social growth by using different teaching strategies; including whole group, ,individual, small group and direct teacher modeling to provide a solid academic structure and help set the right attitude towards learning .
* Foster the sense curiosity and deep understanding of the subjects using the multidisciplinary units.

**Zahrat Sahraa International School 2011 – 2013**

Homeroom Teacher

Instruct 1st grade curriculum , designing and developing programs to meet academic ,intellectual and social needs of students.

**Achievements:**

* Supported balanced reading program through the implementation of writing and reading workshops.
* Integrated technology through the development of units that included age appropriate computer literacy skills; adapted activities to meet the individual minds.
* Diverse use of manipulatives to insure active engagement of students in learning process ( movies , fine art , guest speakers ,songs , educational games and literature ) allowing students to take ownership of their learning .
* Enhancing students’ academic and social growth by using different teaching strategies; including whole group, ,individual, small group and direct teacher modeling to provide a solid academic structure and help set the right attitude towards learning .
* Foster the sense curiosity and deep understanding of the subjects using the multidisciplinary units.

**Jeddah knowledge international school (leading IB school) 2011**

**Dar Alsalam Schools (Amman/ Jordan) (2006-2010)**

Elementary Teacher (grades 1 to 6)

Instruct grade level curriculum, designing and developing programs to meet academic, intellectual and social needs of students. I was responsible for all grades weeklies and activities.

**Achievements:**

* Supported balanced reading program through the implementation of writing and reading workshops.
* Integrated technology through the development of units that included age appropriate computer literacy skills; adapted activities to meet the individual minds.
* Diverse use of manipulatives to insure active engagement of students in learning process ( movies , fine art , guest speakers ,songs , educational games and literature ) allowing students to take ownership of their learning .
* Enhancing students’ academic and social growth by using different teaching strategies; including whole group, ,individual, small group and direct teacher modeling to provide a solid academic structure and help set the right attitude towards learning .
* Foster the sense curiosity and deep understanding of the subjects using the multidisciplinary units.

**Career Development**

* Teaching and Learning in PYP 2011
* class management 2013
* Six Thinking Hats 2015
* Learning Styles 2016