

CURRICULUM VITAE

Personal Data

Contact Details:

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Languages:

Languages	Reading	Writing	Speaking	Understanding
Kurdish	Fluent	Fluent	Fluent	Fluent
English	Very good	Very good	Very good	Very good
Arabic	Very good	Very good	Fair	Very good

Personal Information:

Date of Birth: 27 June 1987

Address: Halabja, Sulaimaniya, Kurdistan, Iraq (KRG)

Nationality: Iraqi Kurdish

Gender: Male

Marital Status: Married

Education:

- Scientific title: lecturer
- Master degree in (English language teaching) In Eastern Mediterranean University in North Cyprus from 2015 to 2017.
- 2007-2011, University of Sulaimani, College of Basic Education, B.A in English Language.
- 2003-2007, Alan High School, General Baccalaureate in science.
- 1999-2003, Alan Secondary School, General Baccalaureate.
- 1993-1999, Nali Primary School, General Baccalaureate.

Computer Skills:

Program skills: Excel, Word, Access, Power Point, SPSS, Using internet, multimedia, computer maintenance...etc.

Employment Background

- ❑ Acting chairperson of Department of English at Komar university of science and technology from September 2021 to September 2022.
- ❑ Coordinator of department of English in Komar university of science and technology since September 2019
- ❑ International test centre Administrator in Interchange Institute since 2013. (TOEIC, ICDL, TOEFL iBT, and languagecert SELT).
- ❑ Head of department of English for specific purposes (ESP) in National Institute of Technology in Sulaimani for one year in 2018-2019
- ❑ Teaching **Academic writing** and **Reading comprehension** in polytechnic university of sulaimani in translation techniques department 2017-2018
- ❑ Teaching different **General English** courses for different levels in Interchange institute from February 2017 until now
- ❑ Teaching **General English** in first and second grades in Kurdish department, university of Halabja 2017-2018
- ❑ Teaching **General English** in first grade in Kurdish department, university of Sulaimani 2017-2018
- ❑ Facilitating a group for online certificate which funds by Arizona state University in USA (150-hours TESOL certificate)

Activities:

- ❑ Organizer and scientific committee member of an international conference “International Conference on English Language, Literature, and Translation Studies” <https://conference.komar.edu.iq/eng/>
- ❑ Teaching English conversation and Computer fundamentals for the orphanages in Sulaimani(voluntarily)
- ❑ Working with a group of members on the Alwand river issue in Khanaqin city, collecting data in the damage villages and holding a Conference for the issue in Sulaimani. The collected data was Delivered to Kurdistan parliament and UNAMI.
- ❑ Working with (Dahenan newspaper) as a reporter for three years.
- ❑ Working with (Braw newspaper) for a year in the edition staff of the Newspaper.
- ❑ Worked as a group leader in Mercy Corps for 2 years.
- ❑ Mercy Corps Organization after participating in a course for (Leadership):
 - In charge of all aspects of planning and delivering grouping. Select and develop the list of participants.
 - Arrange and organize the logistical necessities for implementing the ideas which have been presented by the participants.
 - Participated in (Eight Week Discussion) online with other members of

Mercy Corps in more than 15 countries.

Participation:

- ☐ Participating in (Advanced Iraqi English language teachers) in Arizona State University in Arizona/ USA for 6 weeks from 8/8/2015 to 09/25/2015.
- ☐ Taught (social network) course to Mercy Corps Members.
- ☐ Media course by youth student development organization.
- ☐ IT course by Mercy Corps organization.
- ☐ Report preparation course by Dahenan newspaper.
- ☐ Media course by Ministry of Culture.
- ☐ Media course by Braw newspaper.
- ☐ (social network) with IREX organization in Hawler
- ☐ I have participated in a CCNA course (Cisco Certified Network Associate) and we got certificate at the end of the course, the course was two months from May 2013 to July 2013

Achievements:

- ☐ ***TESOL Certificate***, Part 1: Teach English Now!, a 4-course specialization by Arizona State University on Coursera. Specialization Certificate earned on November 28, 2016
- ☐ (**Leadership Certification** in: “Media field, youth leaders, art of Speech, art of conversation, art of arguing”) from ICSP Organization.
- ☐ (**Leadership Certification**) from Mercy Corps Organization.
- ☐ (**Youth Leaders** in: ‘youth leaders, art of speech, art of conversation, art of arguing, planning, art of organizing time’) from youth student development organization.
- ☐ International Computer Driving license (**ICDL**) Certification.
- ☐ International ESOL diploma from city & guilds.
- ☐ Test of English for International Communication (**TOEIC**)
- ☐ **General Driving license.**

Publications:

- 1- Assessing Paraphrasing of English as a Foreign Language Learners at University Level
<https://conferences.koyauniversity.org/index.php/enlc/EnLC2019/paper/viewFile/201/61>
- 2- Teachers' Perceptions on Adaptation of Sunrise Coursebook at Sulaymaniyah Governorate in Kurdistan Region of Iraq
<https://journals.ukh.edu.krd/index.php/ukhjss/article/view/276>
- 3- An Evaluation of English Department Coursebooks at Komar University: A Case Study https://papers.ssrn.com/sol3/papers.cfm?abstract_id=3892947
- 4- Evaluation of the Sunrise Coursebook Series by Teachers in the Sulaymaniyah Governorate in the Kurdistan Region of Iraq <https://awej.org/evaluation-of-the-sunrise-coursebook-series-by-teachers-in-the-sulaymaniyah-governorate-in-the-kurdistan-region-of-iraq/>
- 5- Effects of Auto-Correction on Students' Writing Skill at Three Different Universities in Sulaimanayah City <https://awej.org/effects-of-auto-correction-on-students-writing-skill-at-three-different-universities-in-sulaimanayah-city/>
- 6- Pedagogical Effects of Social Media on Iraqi Kurd EFL learners
<https://awej.org/pedagogical-effects-of-social-media-on-iraqi-kurd-efl-learners/#:~:text=The%20results%20suggest%20that%20social,spelling%20and%20academic%20writing%20skills.>
- 7- Perceptions of Iraqi EFL Learners towards Non-native English Instructors at the Department of English of Komar University <https://awej.org/perceptions-of-iraqi-efl-learners-towards-non-native-english-instructors-at-the-department-of-english-of-komar-university/>

Note: I hereby declare that the above written particulars and information are true to the best of my knowledge and belief.