Inaba Meskira<br>068-048-1644<br>imeskira@acamorocco.org<br>129 Hay El Manar, Mesnana, Tangier, Morocco

## PROFESSIONAL SUMMARY

Highly motivated ESL Teacher seeking a teaching position abroad to stretch arms between nations and cultures, share the experience of language learning journey and bridge it with ESL Teaching.

## WORK EXPERIENCE

## Intern Translator/Revisor and Journalist

Apr 2022 - May 2022
GAT Team - Faculty of Sciences and Techniques • Tangier, Morocco

- Scientific articles translation/revision.
- Spring school 22' media coverage.
- International Multidisciplinary Conference documentation and organisation.


## Bac Prep Tutor

Nov 2019 - Oct 2021
Alkhaouarizmi Center for Programming and Development. • Tangier, Morocco

## ESL Teacher

Oct 2017 - Present
American Language Center - ACA Morocco • Tangier, Morocco

- Adults and young learners teacher
- Online courses development project committee member
- 28th Annual All-ALC Conference Activity share/workshop presenter


## Secondary Level English Teacher

Sep 2016 - Present
Ministry of Education • Tangier, Morocco

- Cinema club advisor, Alkhaouarizmi High School
- English department coordinator, Moulay Youssef Technical College


## EDUCATION

# Early Childhood Education Associate Degree 

Jan 2022 - Present
Penn Foster College • Scranton, Pennsylvania, United States

# Advanced Master's in Translation, Communication and Journalism 

Jan 2021 - Jun 2022
King Fahd School of Translation • Tangier, Morocco

- End of Studies Project: Arabic to English Translation of the book "Translation: The Basics" by Juliane House.


## Secondary School Teaching License

Sep 2015 - Jun 2016
Regional Center for Teaching Professions and Training • Tangier, Morocco

# Bachelor in English Studies - Linguistics Track Major 

Sep 2012 - Jun 2015
Abdelmalek Essaadi University • Tetouan, Morocco

## Secondary School Diploma

Sep 2010 - Jun 2012
Imam Elghazaly High School • Tetouan, Morocco

## SKILLS

- Excellent spoken and written language skills.
- Expertise in use of technology for the ESL classroom.
- Full competency with online teaching platforms (Zoom, Google Meet, Microsoft Teams).
- Trained and experienced in teaching children and young learners.
- Ability to create interesting interactive teaching materials.
- Strong cross cultural sensitivity.
- Organized and detail-oriented.
- High character, self-reliance, and dependability skills.


## PROFESSIONAL CREDENTIALS

## CERTIFICATIONS

- CELTA
- Business English Certification (BEC Higher)
- Diploma in Teaching Skills for Educators
- Diploma in Educational Psychology
- Arisona State University TESOL
- Google Certified Educator
- Microsoft Certified Educator
- National Geographic Educator Certification


## COMPLETED MOOCS

## Coursera Specialization Courses

- Teach English: Intermediate Grammar, UCI Division of Continuing Education.
- Virtual Teacher, UCI Division of Continuing Education.
- The Teacher and Social and Emotional Learning (SEL), University of Colorado Boulder.

Edx MOOCs

- Understanding Classroom Interaction, University of Pennsylvania.
- Classroom Strategies for Inquiry-Based Learning, The University of Texas at Austin.
- Intercultural Competency in Education, The University of Iceland.

Alison

- Fundamentals of Storytelling in Education for Teachers and Trainers, University of North Carolina
- Understanding Student Development and Diversity, Global Text Project
- Motivating Students to Learn, Global Text Project
- Effective Communication Techniques for Teachers and Trainers, Global Text Project
- Introduction to Instructional Systems Design

Canvas Network

- 21ST-CENTURY TEACHING \& LEARNING (K-12), Stanford Graduate School of Education.
- TESOL CERTIFICATION PROGRAM (K-12/HE), the TESOL Foundation Canada.

British Council

- Language Assessment in the Classroom
- Teaching Young Learners Online
- English in Early Childhood: Language Learning and Development
- Migrants and Refugees in Education: A toolkit for teachers


## LANGUAGES

- Arabic, Native or bilingual proficiency
- English, Full professional proficiency (IELTS 8)
- French, Limited working proficiency (DELF B1)
- Japanese, Elementary proficiency (JLPT N5)
- Russian, Elementary proficiency (TEL/A1)

