CURRICULUM VITAE

**Name:** Filipa Miguel Seixas

**DOB:** 22 / 12 / 1974

**Nationality:** Portuguese

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**SUPPORTING STATEMENT**

I have always enjoyed studying languages. I did a German degree at Goldsmiths College in London and I have got an English Proficiency. I am a Portuguese Native Speaker and I can also speak Spanish very well. I understand quite a lot of French and Italian. I worked as a Teaching Assistant and Portuguese and Spanish Interpreter / Translator at St. Michael And All Angels Church of England Academy for over 3 years. I loved my job, for I love working with children and translating for students, teachers and parents.I taught English as a foreign language in small groups at this school, therefore all the EAL students can now speak good English.

I have got experience in working with dyslexic students and I have supported students in all subjects. My language skills are excellent and I love interacting with people.

Furthermore, I am extremely hard-working and patient.

**RECENT EMPLOYMENT HISTORY**

**Dates of Employment:** 05/01/2009

**Name of School/ Location:**  St. Michael and All Angels Church of England Academy, London

**Position Held:**  **Teaching Assistant, Portuguese and Spanish Interpreter**

**Type of School:** Church of England Academy

##### **Roles, Responsibilities:** Supporting students in lessons, translating for students and parents and teaching English as a foreign language.

##### **Including levels of teaching** I taught English and Portuguese on Saturday school.

#####  I prepared several students to do Portuguese GCSE.

From November 2008 till January 2009 I was looking for a job.

**Dates of Employment:**  September 2008 - October 2008

**Name of School/ Location:**  Central Foundation Girls’ School

**Position Held:**  **Teaching Assistant**

**Type of School:** E.g. Mainstream State School

##### **Roles, Responsibilities:** I supported underachieving students in the classroom.

#####  As I am very strong at languages, I worked in many French lessons.

#####  I also supported an autistic student.

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**Dates of Employment:**  April 2008 – June 2008

**Name of School/ Location:** Hays Education, Manchester.

 Language Empire, Manchester.

**Position Held:**  **Invigilator. Portuguese Interpreter.**

**Type of School:** E.g. Mainstream State School.

I translated for asylum-seekers and their lawyers when I was working for Language Empire.

##### **Roles, Responsibilities:** I worked as an Invigilator in several schools.

**PREVIOUS EMPLOYMENT HISTORY**

**Sept 2007 - March 2008:** I was looking for a job

**July 2004 - August 2007:** EAL Teaching Assistant, Portuguese Interpreter - Haven High Technology College, Boston, Lincolnshire

**April 2004 - June 2004:** I was looking for a job.

**February 2004 - March 2004:** Portuguese Teacher - Mango, London

**Sept 2002- January 2004:** Part-time English Teacher - CAT - Oporto, Portugal

**Sept 2002 - January 2004:** Part-time English Teacher and Interpreter - Espaço Arte Oporto, Portugal

**Sept 2001 - July 2002:** Student - Goldsmiths College – London

**EDUCATION**

**Teaching Qualification:** BA German Studies

**Date Awarded:**  2002

**Awarding Institute:**  Goldsmiths College

London

**Teaching Methods:** English, Portuguese

**Other Qualifications:** CambridgeEnglish Proficiency

**Date Awarded:**  July 1996

**Awarding Institute:**  Cambridge School of Oporto

 Oporto, Portugal

**OTHER EMPLOYMENT/ VOLUNTARY WORK**

I taught English and Portuguese as a foreign language on Saturday school and lunch time.

I prepared students to do Portuguese GCSE and most of my students got excellent results.

I removed students from lessons in order to teach them English as a foreign language. All the EAL students at my school can now speak very good English.

I also translated in meetings with parents and I went twice to King’s College hospital in order to translate for students that had hurt themselves at school.

**PROFESSIONAL DEVELOPMENT**

* Dyslexia course
* Behaviour management seminars
* Dyscalculia course

**PERSONAL INTERESTS**

* Learning new languages and translating
* Reading
* Music
* Ballet
* Travelling
* Cinema
* Theatre
* Spending lovely holidays in Portugal