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| |  | | --- | | C:\Users\SkyPupil\Desktop\cropped.png |     Bennani, Soulaimane . | | |  | Rés. Assafaa 4, Imbl. 46, Appt. 8,  Sala Al-Jadida 11100, Morocco | Phone +212 (0) 696745513  E-mail sulayman.albannani@gmail.com |
| **.** | | |
| **Objective** | A US-Moroccan linguist with a dual cultural exposure, seeking a position with an opportunity to  employ my rich and polyvalent academic background as well as my linguistic skills (Translation/  Editing/ Teaching), beside other competencies, such as analytical and detail-oriented skills,  communication (written & oral), coordination (managerial), and organization (administrative). | | | |
| **Education** | 2015 – 2016 Ecole Normale Superieure (ENS) Rabat, Morocco **BA.Ed. in TESOL** (Intensive observed training in teaching English as a foreign language)  2013 Cambridge University Boston, MA, USA **CELTA** (TESOL hands-on training with 9 observed TPs covering all lesson types in real classroom settings)  2001 – 2007Ohio State University & Franklin University Columbus, Ohio, USA **College Student** (Journalism communications & business courses)  1993 – 1999 Mohammed V University Rabat, Morocco **BA in Communications** (Applied Bachelor’s in Communications, Faculty of Letters and Human Sciences) | | | |
| **Training** | 2005 C.R.I.S Columbus, Ohio, USA  Completion of the Interpreter Code of Ethics training at *Community Refugee and Immigration*  *Services.* | | | |
| **Experience** | 2010 – Now Freelancer USA / Morocco  **Translator/ Editor / Writer**  Have been instrumental in producing very smooth and accurate documents    2014 – 2015 BBLC Nador, Morocco **CELTA Teacher** ● Planned different level course content with a creative spirit and use of audiovisuals. ● Taught general and specific-purpose English (global communication, H.S. and TOEFL prep. courses). ● Provided direction and assistance to the head-supervisor.    2010 – 2013 Columbus Public Schools Columbus, Ohio, USA **Substitute Teacher** (Integrated Language Arts)  ● Followed curriculum guidelines and requirements.  ● Responsible for the maintenance of records and attendance of students.  ● Successfully handled conflicts and maintained order in the classroom.  ● Discussed classroom issues in meetings and expedited solutions enhancing school activities.    2005 – 2010 C.R.I.S. Columbus, Ohio, USA **Interpreter**  ● Converted communication from/into Arabic and English.  ● Completed the ‘Interpreter’s Code of Ethics’ training. | | | |
| **Languages** | Speak, read, write, edit, and translate/interpret: *Arabic/ English* (native/ near-native) and *French* (adv)*.* | | | |