# Inaba Meskira 068-048-1644

# imeskira@acamorocco.org

# 129 Hay El Manar, Mesnana, Tangier, Morocco

#### PROFESSIONAL SUMMARY

Highly motivated ESL Teacher seeking a teaching position abroad to stretch arms between nations and cultures, share the experience of language learning journey and bridge it with ESL Teaching.

#### **WORK EXPERIENCE**

# **Intern Translator/Revisor and Journalist**

Apr 2022 - May 2022

GAT Team - Faculty of Sciences and Techniques • Tangier, Morocco

- Scientific articles translation/revision.
- Spring school 22' media coverage.
- International Multidisciplinary Conference documentation and organisation.

#### **Bac Prep Tutor**

Nov 2019 - Oct 2021

Alkhaouarizmi Center for Programming and Development. • Tangier, Morocco

#### **ESL Teacher**

Oct 2017 - Present

American Language Center - ACA Morocco • Tangier, Morocco

- Adults and young learners teacher
- Online courses development project committee member
- 28th Annual All-ALC Conference Activity share/workshop presenter

### **Secondary Level English Teacher**

Sep 2016 - Present

Ministry of Education • Tangier, Morocco

- Cinema club advisor, Alkhaouarizmi High School
- English department coordinator, Moulay Youssef Technical College

# **Early Childhood Education Associate Degree**

Jan 2022 - Present

Penn Foster College • Scranton, Pennsylvania, United States

### Advanced Master's in Translation, Communication and Journalism

Jan 2021 - Jun 2022

King Fahd School of Translation • Tangier, Morocco

• End of Studies Project: Arabic to English Translation of the book "Translation: The Basics" by Juliane House.

# **Secondary School Teaching License**

Sep 2015 - Jun 2016

Regional Center for Teaching Professions and Training • Tangier, Morocco

# **Bachelor in English Studies - Linguistics Track Major**

Sep 2012 - Jun 2015

Abdelmalek Essaadi University • Tetouan, Morocco

# **Secondary School Diploma**

Sep 2010 - Jun 2012

Imam Elghazaly High School • Tetouan, Morocco

#### **SKILLS**

- Excellent spoken and written language skills.
- Expertise in use of technology for the ESL classroom.
- Full competency with online teaching platforms (Zoom, Google Meet, Microsoft Teams).
- Trained and experienced in teaching children and young learners.
- Ability to create interesting interactive teaching materials.
- Strong cross cultural sensitivity.
- Organized and detail-oriented.
- High character, self-reliance, and dependability skills.

#### PROFESSIONAL CREDENTIALS

Certified English Teacher

#### **CERTIFICATIONS**

- CELTA
- Business English Certification (BEC Higher)
- Diploma in Teaching Skills for Educators
- Diploma in Educational Psychology
- Arisona State University TESOL
- Google Certified Educator
- Microsoft Certified Educator
- National Geographic Educator Certification

#### COMPLETED MOOCS

### Coursera Specialization Courses

- Teach English: Intermediate Grammar, UCI Division of Continuing Education.
- Virtual Teacher, UCI Division of Continuing Education.
- The Teacher and Social and Emotional Learning (SEL), University of Colorado Boulder.

#### Edx MOOCs

- Understanding Classroom Interaction, University of Pennsylvania.
- Classroom Strategies for Inquiry-Based Learning, The University of Texas at Austin.
- Intercultural Competency in Education, The University of Iceland.

#### Alison

- Fundamentals of Storytelling in Education for Teachers and Trainers, University of North Carolina
- Understanding Student Development and Diversity, Global Text Project
- Motivating Students to Learn, Global Text Project
- Effective Communication Techniques for Teachers and Trainers, Global Text Project
- Introduction to Instructional Systems Design

#### Canvas Network

- 21ST-CENTURY TEACHING & LEARNING (K-12), Stanford Graduate School of Education.
- TESOL CERTIFICATION PROGRAM (K-12/HE), the TESOL Foundation Canada.

#### **British Council**

- Language Assessment in the Classroom
- Teaching Young Learners Online
- English in Early Childhood: Language Learning and Development
- Migrants and Refugees in Education: A toolkit for teachers

### **LANGUAGES**

Arabic, Native or bilingual proficiency

- English, Full professional proficiency (IELTS 8)
- French, Limited working proficiency (DELF B1)
- Japanese, Elementary proficiency (JLPT N5)
- Russian, Elementary proficiency (TEL/A1)